

This matter is being dealt with by: Roger Dyson
Our ref: RAD/PT028/11/Cons1

The Occupier

September 2011

Dear Sir / Madam,

**Links to Schools Project - Muscliff Schools - Shillingstone Drive Zebra Crossing,
Traffic Calming Measures and Parking Restrictions.**

The council is proposing to install a new zebra crossing on Shillingstone Drive as illustrated on the reverse of this letter. The excessive speed of traffic recorded in the vicinity also means that traffic calming measures in the form of speed cushions are also necessary. Adverts will be placed in the press and notices erected on site to inform residents of the proposal and how to make any representations they may have to the council.

The proposals which are shown on the reverse of this letter are part of an initiative being carried out in partnership with 'Sustrans' the sustainable transport charity to improve links for cycling and walking to local schools.


From 19th September 2011 a copy of the Notice and maps illustrating all the proposals, copies of the Draft Order, the Statutory Reasons for the proposals and copies of the Orders being amended, may be examined at; The Enquiry Desk, Technical Services, Town Hall Annexe, Bournemouth on Mondays to Thursdays between 9am and 4.30pm, and on Fridays between 9am and 4pm, or the draft proposals may be viewed on our website: http://www.bournemouth.gov.uk/Residents/roads/Highways_Consultation.asp

If you wish to make representations in support of, or in objection to, the proposals you should send your grounds in writing to reach the undersigned by 17th October 2011. Please take note that all letters received will be available for public inspection. Respondents will be informed of the outcome.

Mike Holmes, Service Director, Planning and Transport,
Town Hall Annexe, St. Stephen's Road, Bournemouth BH2 6EA.

Should you wish to discuss any aspect of these proposals please contact me at the above address or by telephoning 01202 451383.

Yours faithfully



For the Highway Design Manager

